

Coche ¹ une case chaque

jour. Repasse sur les chiffres
Copie le jour en attaché

Calendrier du mois d'AVRIL 2020

Lundi	Mardi	Mercredi	Jeudi	Vendredi	Samedi	Dimanche
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	Tu peux faire des dessins dans les cases.		

Le tracé des lettres :

Recopie les lettres en plus petit.

Repasse

a b c d e f g

h i j k l m n

o p q r s t u

v w x y z

écriture et "sons" Copier. prononcer

ma

mi

mu

mo

me

mé

my

mou

moi

mè

mon

mui

meu

man

maman

les chiffres

1 1

2 2

3 3

4 4

5 5

6 6

7 7

8 8

9 9

0 0

les lettres

a a

c c

e e

i i

m m

n n

o o

r r

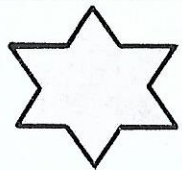
s s

u u

v w x

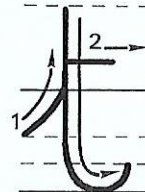
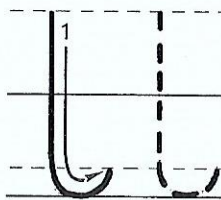
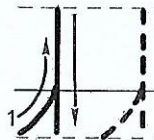
j'écris la lettre

t



l'étoile

3

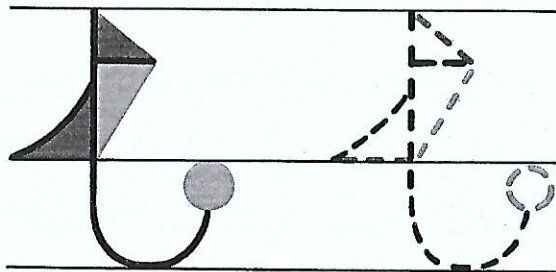


t

t

t

étoile



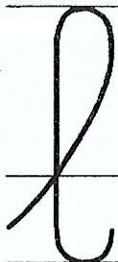
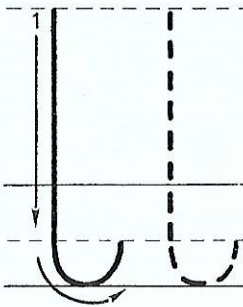
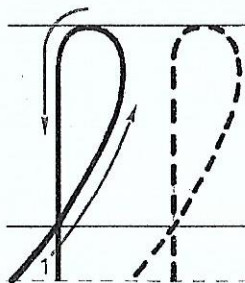
j'écris la lettre

l

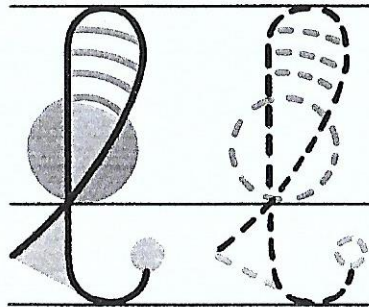


le collier

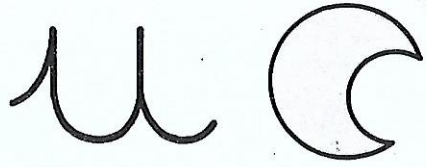
4



collier

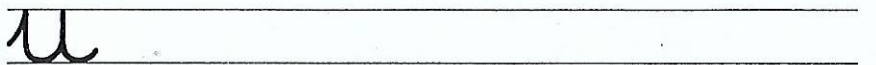
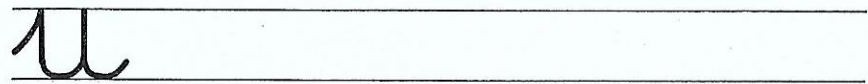
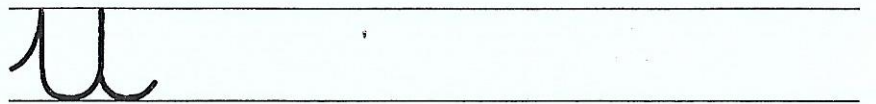
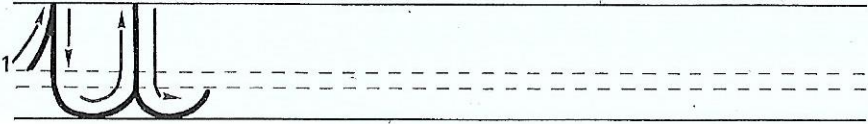
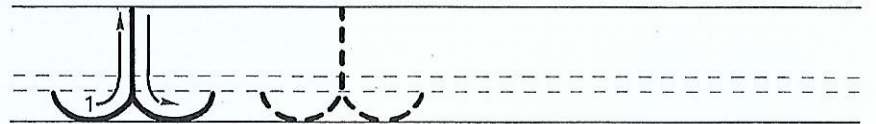
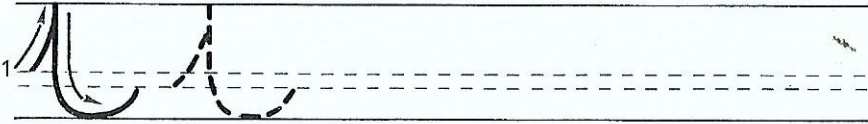


j'écris la lettre

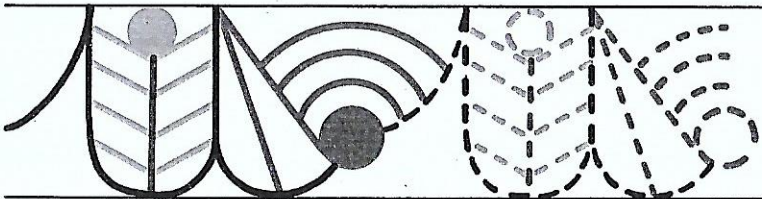


la lune

2

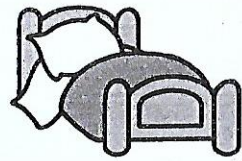


lune



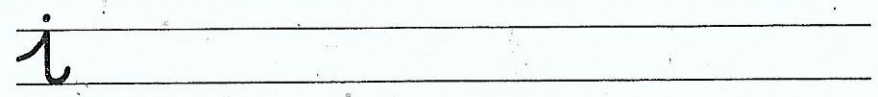
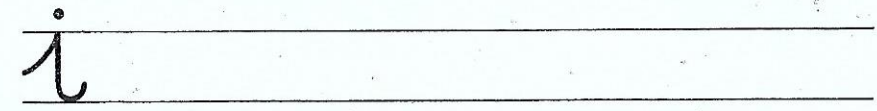
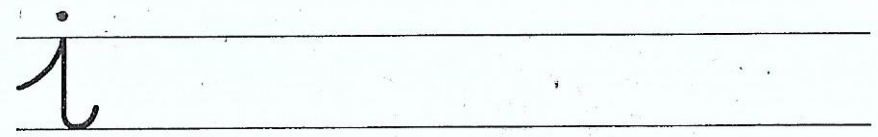
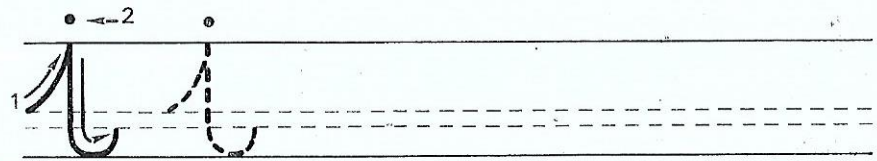
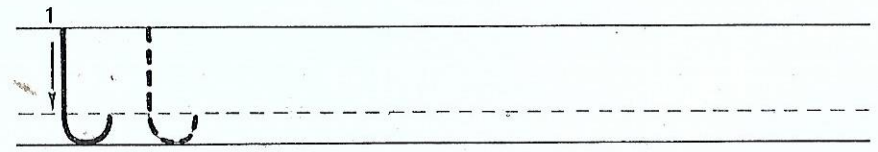
j'écris la lettre

i

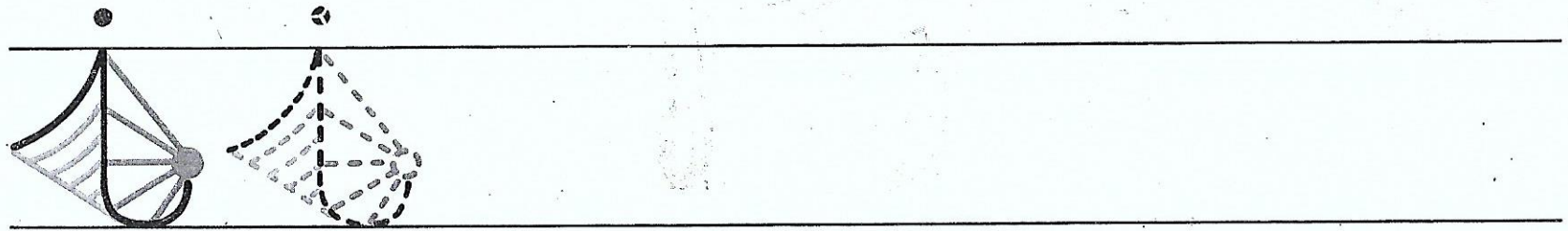


le lit

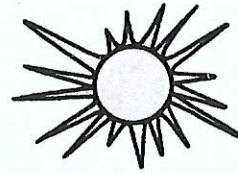
1



lit

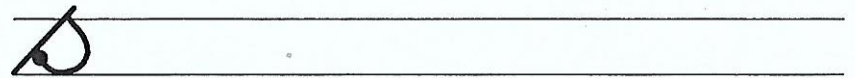
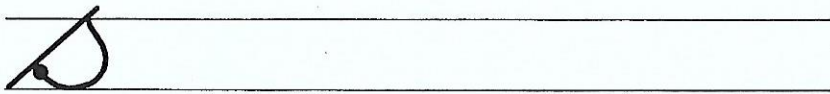
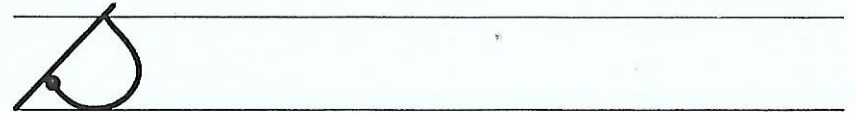
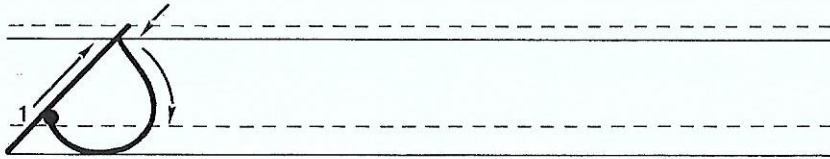
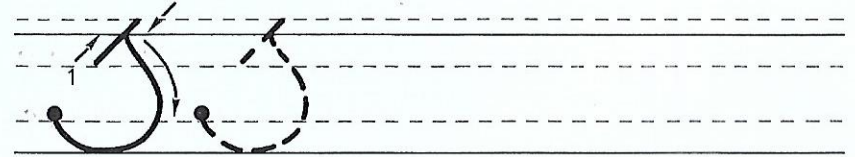
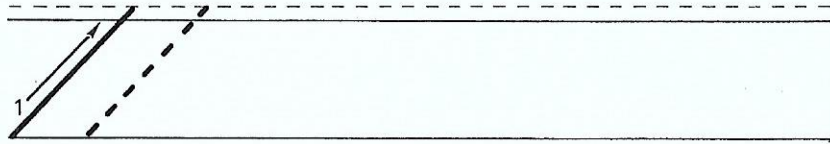


j'écris la lettre

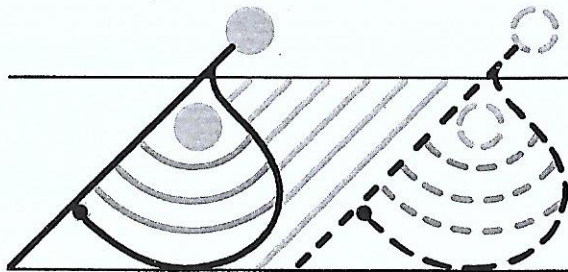


le soleil

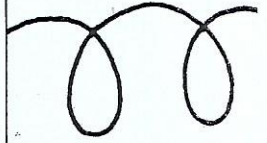
12



soleil



Continue les lignes en suivant le modèle.



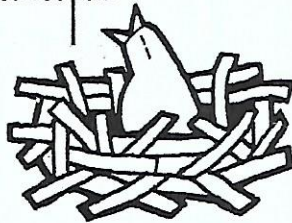
ÉCRITURE

to

il

ne

tip tip tip



tip tip tip

Regarde le modèle et écris le nom du cri de cet oisillon.

Le tracé des lettres :

Ecris des syllabes avec 2 lettres

a b c d e f g

ab-ba-

h i j k l m n

ji-

o p q r s t u

po-

v w x y z

vu-

Suite des nombres

COMPLÈTE les tableaux

Grande Section

0	1		3	4		6		8	9
10		12	13	14		16	17		19
20	21		23	24	25		27	28	
30	31		33	34	35	36		38	39
40		42	43	44	45	46		48	49

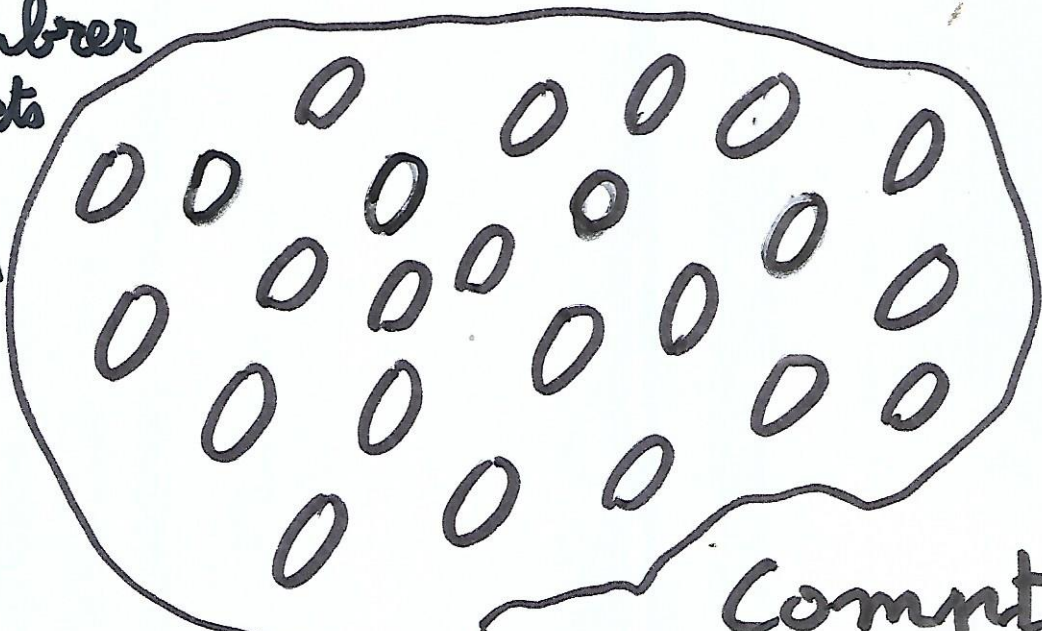
50

Grande Section

0	1	2	3		5		7	8	9
	11	12		14	15		17	18	
20		22	23	24		26	27		29
30	31	32	33		35	36	37	38	
40		42	43	44		46	47		49

50

Dénombrer les objets d'une collection



Il y a ... mangues

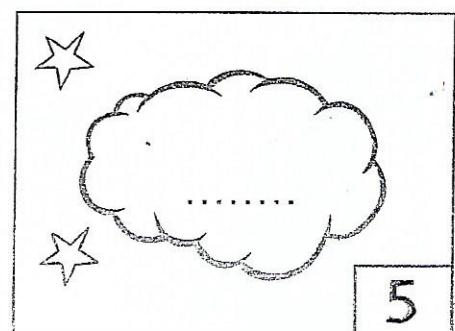
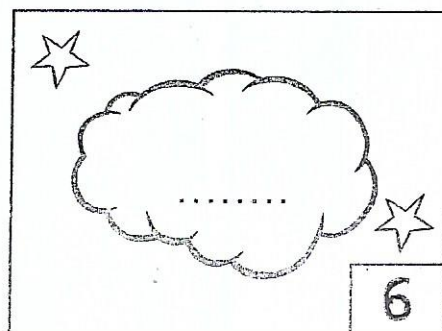
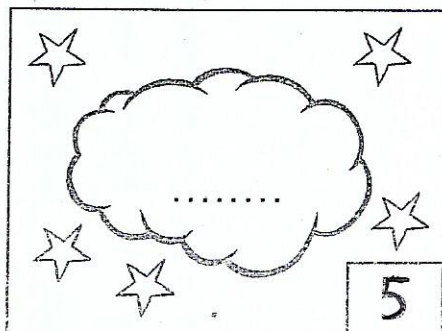
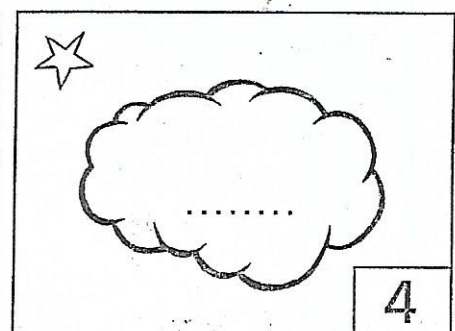
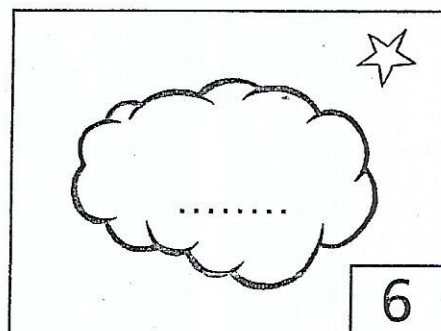
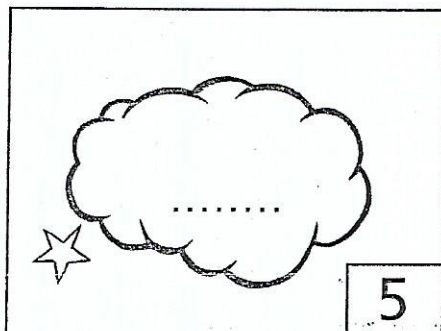
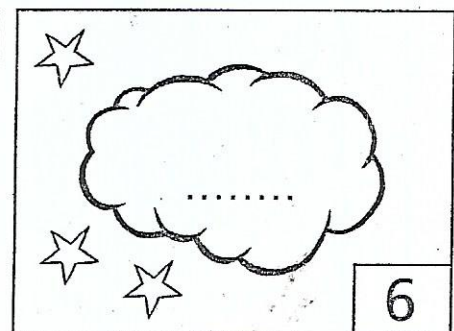
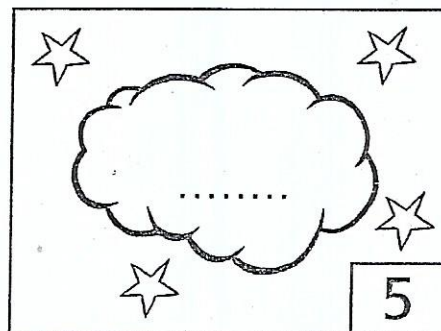
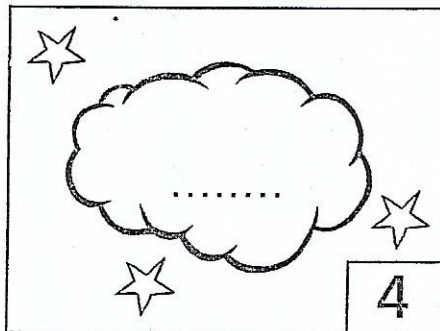
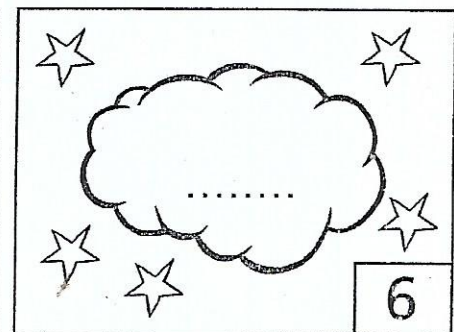
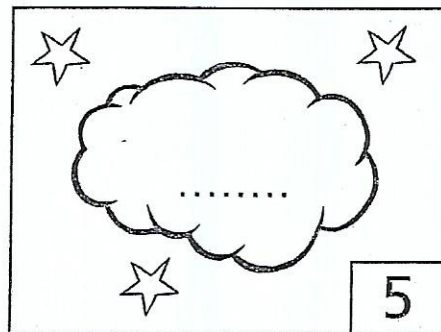
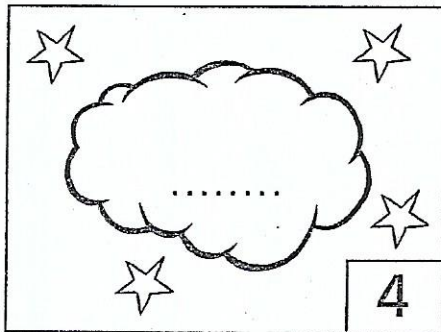
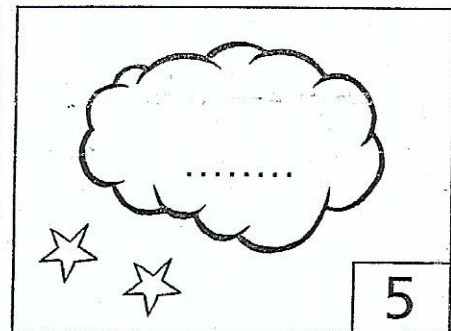
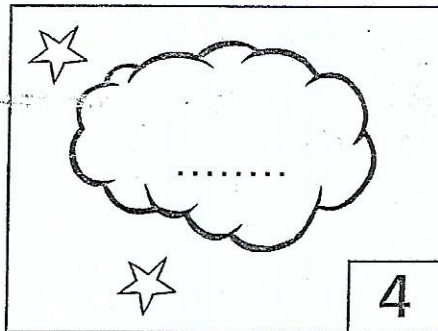
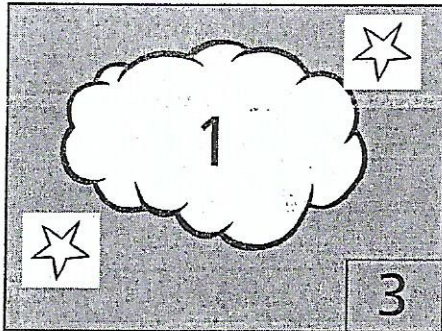
Compte les mangues en les regroupant (entoure-les) par 5

Trouver le complément des nombres jusqu'à 6 (2)

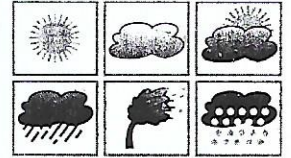
Prénom

Date

Écris le nombre d'étoiles cachées par chaque nuage comme dans l'exemple.



S'organiser pour dénombrer



Date : _____

♦ Activité préparatoire : Dénombrer les étoiles de différentes constellations.

Application

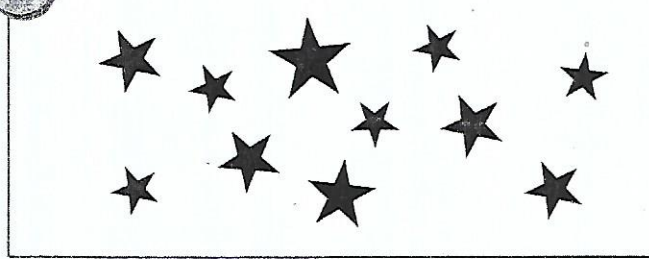


- Combien y a-t-il d'étoiles dans la constellation N°1 ?
- Combien y a-t-il d'étoiles dans la constellation N°2 ?
- Avec un crayon bleu clair, relie entre elles 10 étoiles.
- Combien d'étoiles sont entourées en noir ?

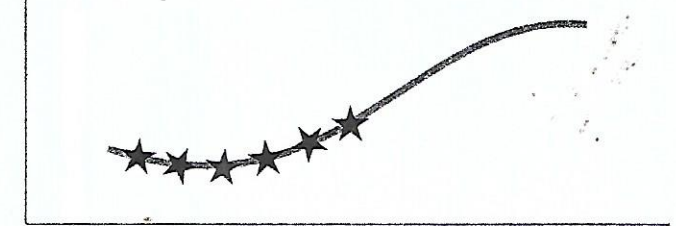
Entoure : en bleu 8 étoiles en rouge 13 étoiles en vert 17 étoiles

Exercices

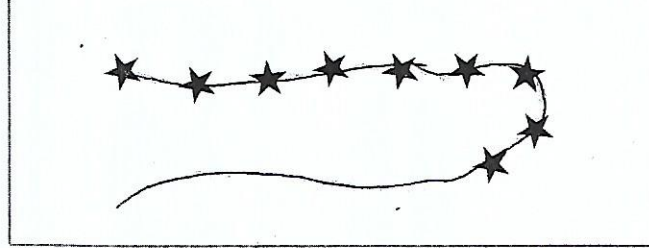
1 Combien y a-t-il d'étoiles ?



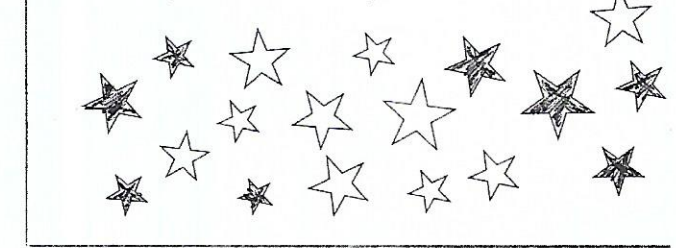
2 Cette constellation a 10 étoiles. Complète-la.



3 Cette constellation a 12 étoiles. Complète-la.



4 Colorie autant d'étoiles rouges qu'il y a d'étoiles jaunes.



♦ Objectifs • Dénombrer des collections organisées et des collections désorganisées.

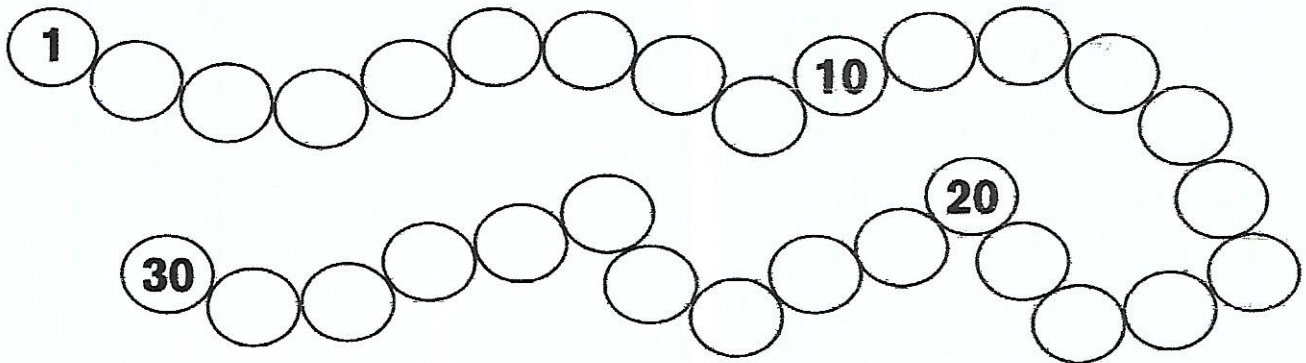
♦ Mise en route • L'appel • La date • Le maître dit un nombre (de 1 à 9) ou l'écrit en chiffres au tableau. Les enfants dessinent le nombre de ronds correspondants.

<p>1</p> <p><u>un</u></p> <p>un</p>	<p>2</p> <p><u>deux</u></p> <p>deux</p>	<p>3</p> <p><u>trois</u></p> <p>trois</p>	<p>4</p> <p><u>quatre</u></p> <p>quatre</p>	<p>5</p> <p><u>cinq</u></p> <p>cinq</p>
<p>6</p> <p><u>six</u></p> <p>six</p>	<p>7</p> <p><u>sept</u></p> <p>sept</p>	<p>8</p> <p><u>huit</u></p> <p>huit</p>	<p>9</p> <p><u>neuf</u></p> <p>neuf</p>	<p>10</p> <p><u>dix</u></p> <p>dix</p>
<p>11</p> <p><u>onze</u></p> <p>onze</p>	<p>12</p> <p><u>douze</u></p> <p>douze</p>	<p>13</p> <p><u>treize</u></p> <p>treize</p>	<p>14</p> <p><u>quatorze</u></p> <p>quatorze</p>	<p>15</p> <p><u>quinze</u></p> <p>quinze</p>
<p>16</p> <p><u>seize</u></p> <p>seize</p>	<p>17</p> <p><u>dix-sept</u></p> <p>dix-sept</p>	<p>18</p> <p><u>dix-huit</u></p> <p>dix-huit</p>	<p>19</p> <p><u>dix-neuf</u></p> <p>dix-neuf</p>	<p>20</p> <p><u>vingt</u></p> <p>vingt</p>
<p>21</p> <p><u>vingt et un</u></p> <p>vingt et un</p>	<p>22</p> <p><u>vingt-deux</u></p> <p>vingt-deux</p>	<p>23</p> <p><u>vingt-trois</u></p> <p>vingt-trois</p>	<p>24</p> <p><u>vingt-quatre</u></p> <p>vingt-quatre</p>	<p>25</p> <p><u>vingt-cinq</u></p> <p>vingt-cinq</p>

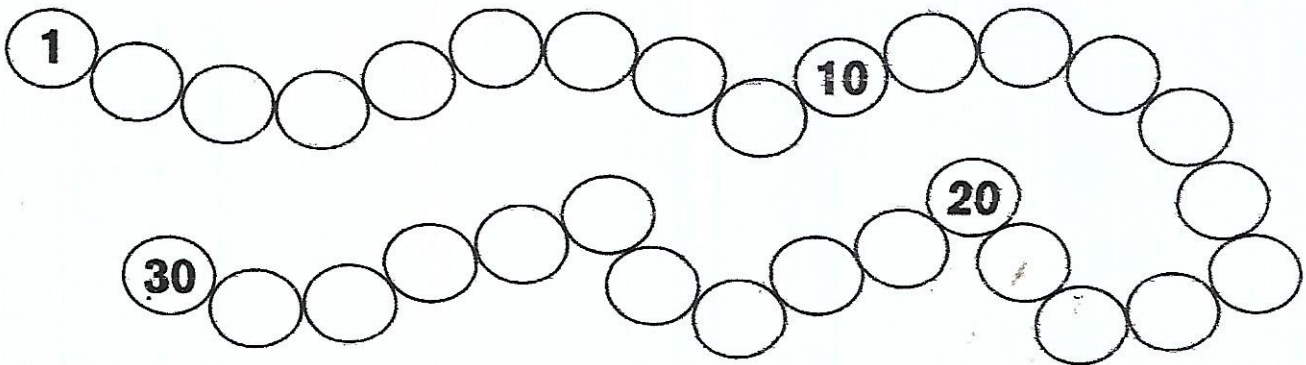
La piste des nombres

FICHE 1

1 Sur la piste, place les nombres : 13; 7; 8; 24; 21; 29; 17.



2 Sur la piste, place les nombres : 7; 14; 26; 8; 15.



3 Complète chaque suite de nombres.

1	2		4				8	10				15		
---	---	--	---	--	--	--	---	----	--	--	--	----	--	--

17	18	19			22	23		25				29	31	33
----	----	----	--	--	----	----	--	----	--	--	--	----	----	----

18	17	16		14			11			8				3
----	----	----	--	----	--	--	----	--	--	---	--	--	--	---

4 Écris les nombres dans les cases qui ne sont pas cachées.

	5	●		8		●	●		14	●		●	●	20
--	---	---	--	---	--	---	---	--	----	---	--	---	---	----

11			●	●	●		18	●	●			23	●		
----	--	--	---	---	---	--	----	---	---	--	--	----	---	--	--

	●	●	19	18		16	●	●			●			●	●	6
--	---	---	----	----	--	----	---	---	--	--	---	--	--	---	---	---

jaune

orange

vert

13

7+7

16

8+8

6+11

9+4

5+9

8+6

12+5

6+7

10+4

8+6

20

1+16

10+3

13+3

5+11

12

15+5

10+3

9+7

13+3

8+5

9+7

10+4

8+12

8+5

2+14

2+12

10+10

12+1

4+9

10+6

11+3

6+4

4+9

2+14

10+6

17+3

2+8

2+11

15+1

6+14

5+5

7+6

12+4

7+3

7+6

11+5

11+9

9+4

7+9

8+9

7+8

11+2

3+13

13+4

7+13

11+2

3+13

5+12

10+5

5+8

10+7

10+7

20

6+9

14+2

10+7

14+3

3+12

1+12

6+10

12

12+3

13

6+10

16

- Relie en jaune les deux cases $\boxed{13}$ en passant par le chemin du nombre 13.
- Relie en rouge les deux cases $\boxed{16}$ en passant par le chemin du nombre 16.
- Relie en vert les deux cases $\boxed{20}$ en passant par le chemin du nombre 20.
- Le chemin du nombre 12 est tracé. Complète-le.

Range ^{les nombres} du plus petit au plus grand:
7 - 3 - 1 - 5 - 9 - 2 - 10 (Barre-les au fur et à mesure)

Range du plus grand au plus petit:
8 - 4 - 1 - 3 - 5 - 9 - 2

Dessine sur la ligne autant de ronds que d'étoiles:
☆☆☆☆☆☆ →

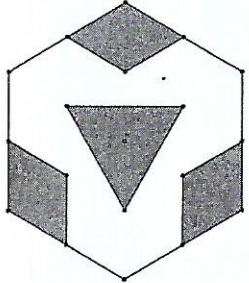
Dessine sur la ligne moins de ronds et plus de bâtons que d'étoiles:
☆☆☆☆☆☆ →

Reproduire une figure sur papier pointé

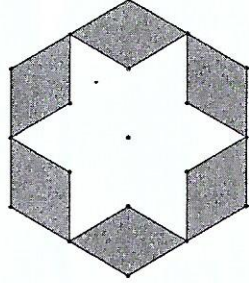
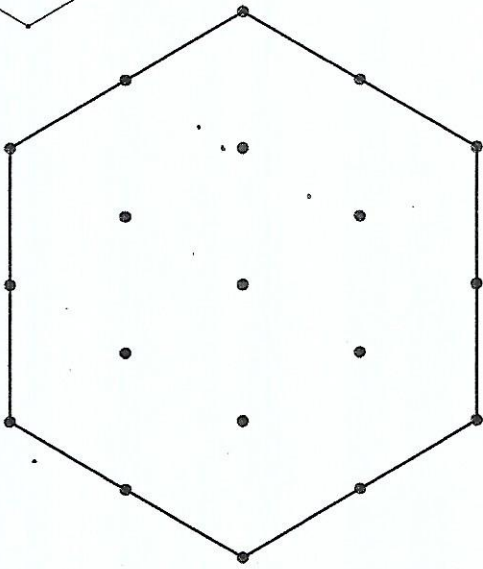
Prénom

Date

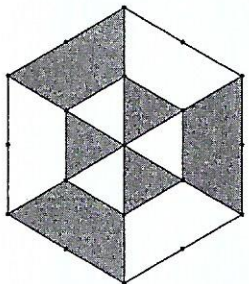
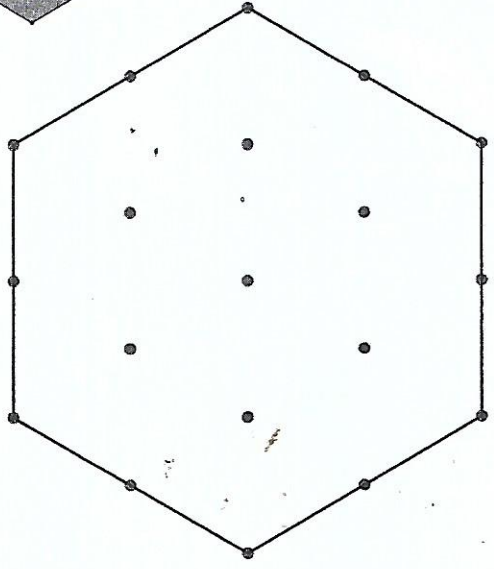
Reproduis chaque figure, puis colorie-la selon le modèle.



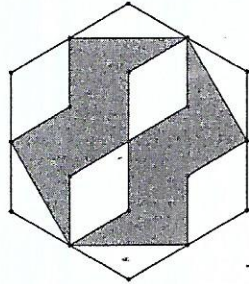
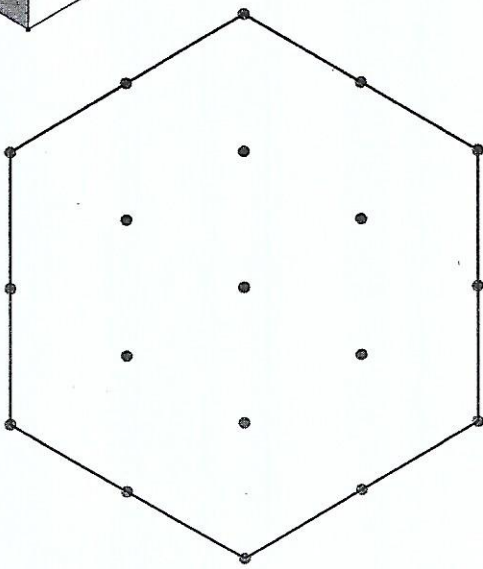
1



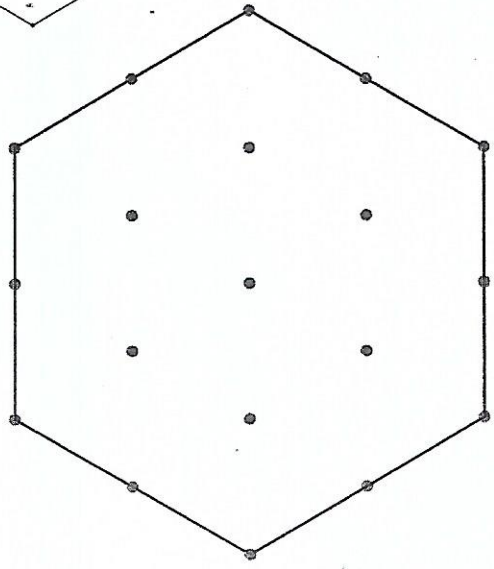
2



3



4



PHONO | ASSEMBLE DES SYLLABES ET LIS LE MOT.
écrit les en capitale sur une autre feuille.

EXEMPLE : CO-CO → COCO
PA-PI → PAPI etc...

PA-VA-TA-NA-CA - MA - RA - SA - LA-B

FA-KA-WA - PI-VI-TI-NI-CI-MI-RI-
JA - GA - JI - GI - JO - GO - JE - GE

SI-LI-BI-FI-KI-WI-PO-VO-TO-NO-CO-MO

RO-SO-BO-FO-KO-WO - PE-VE-TE-NE-CE
JU - GU

ME-RE-SE-LE-BE-FE-KE-WE-PU-VU-TU-NU

CU-MU-RU-SU-LU-BU-FU-KU-WU - PY-JY-G

LE JEU DES PAIRES

Quels sons se ressemblent? - sont différents?

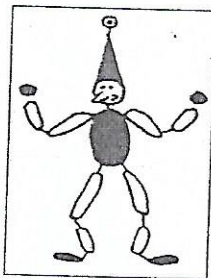
FRANÇAIS

A GARDER ET REUTILISER



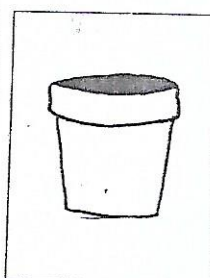
patin
[patē]

patin



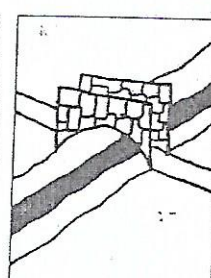
pantin
[pātē]

pantin



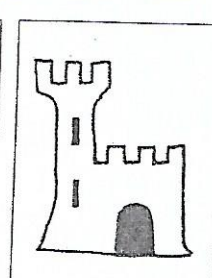
pot
[po]

pot



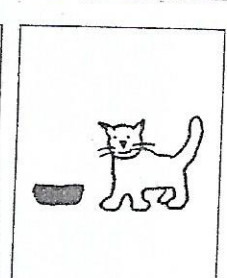
pont
[pō]

pont



château
[fato]

château



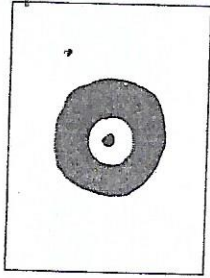
chaton
[fatō]

chaton



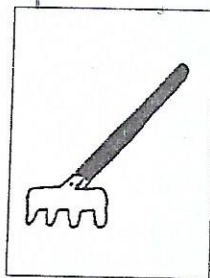
loup
[lu]

loup



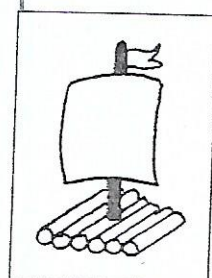
roue
[ru]

roue



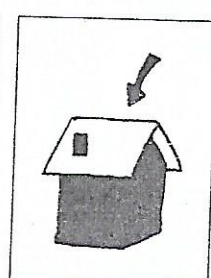
râteau
[rato]

râteau



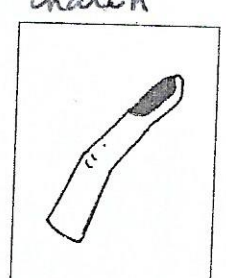
radeau
[rado]

radeau



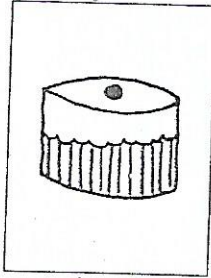
toit
[twa]

toit



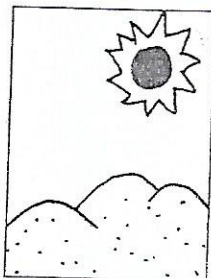
doigt
[dwa]

doigt



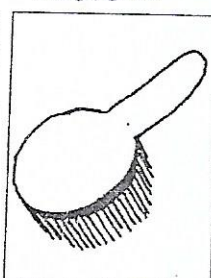
dessert
[desər]

dessert



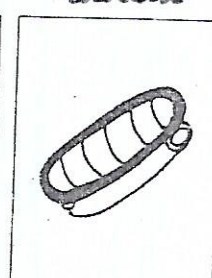
désert
[dezər]

désert



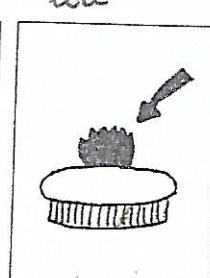
brosse
[brōs]

brosse



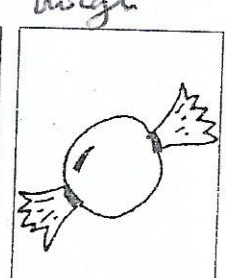
broche
[brōʃ]

broche



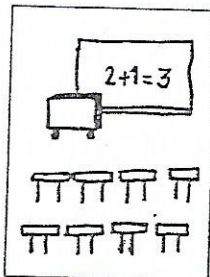
pompon
[pōpō]

pompon



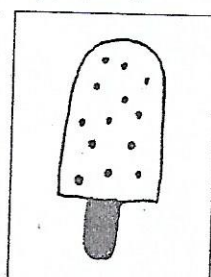
bonbon
[bōbō]

bonbon



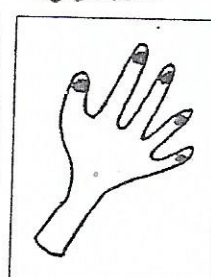
classe
[klas]

classe



glace
[glas]

glace



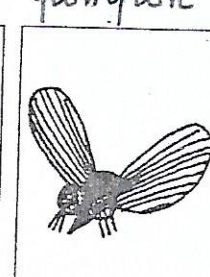
main
[mē]

main



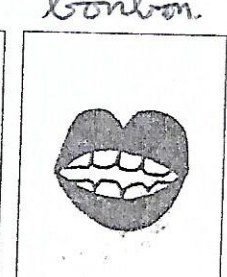
nain
[nē]

nain



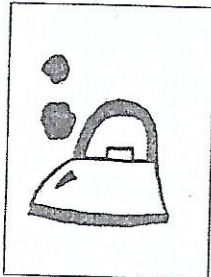
mouche
[muʃ]

mouche



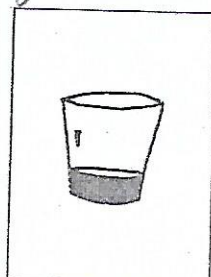
bouche
[buʃ]

bouche



fer
[fər]

fer



verre
[vər]

verre



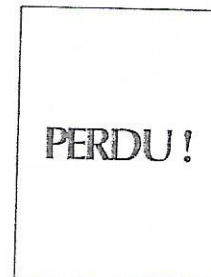
bébé
[bebe]

bébé



mémé
[meme]

mémé



PERDU!

(plusieurs fois)

A FAIRE PHOTOCOPIER + Découper
JOUER AU MEMORY. Recopier les mots en
(Retourner les cartes)

Prénom : _____

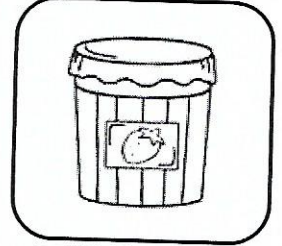
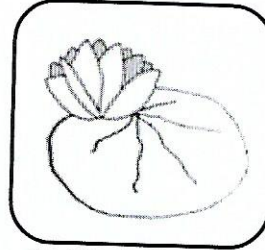
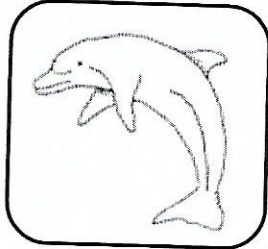
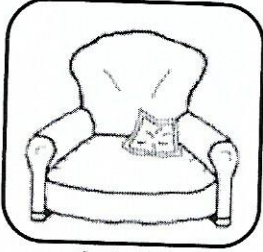
Date : _____

LECTURE

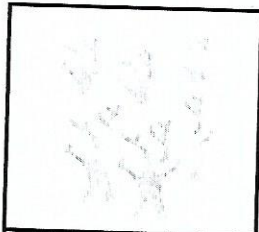
Assemblage syllabique

[f]

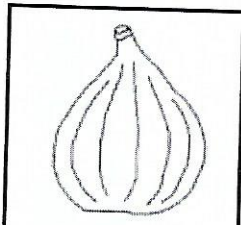
1. Coche la case qui correspond à la syllabe où tu entends [f].



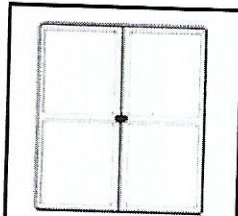
2. Colorie la syllabe que tu entends au début de chaque mot.



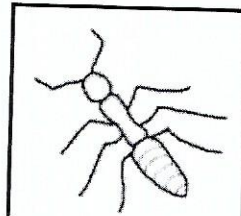
fa fo fé fi fou



fa fo fé fi fou



fa fo fé fi fe

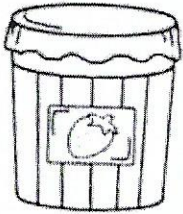


fa fo fé fi fou



fa fo fé fi fou

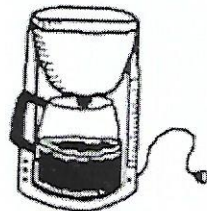
3. Ecris la syllabe manquante : fan - fe - fi - fou



con _____ ture



_____ rchette

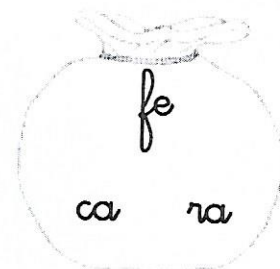


ca _____ tière




_____ tôme

4. Forme un mot avec les syllabes contenues dans le sac et écris-le.



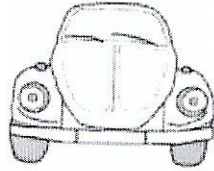
Prénom : _____

Date : _____

	LECTURE	Etude de sons	[f]
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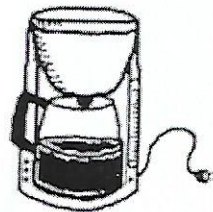
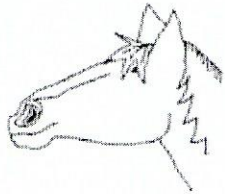
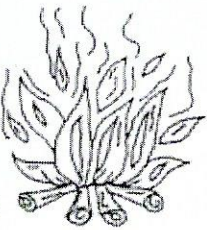
Colorie lorsque tu entends le son [f]. Retrouve les mots et recopie-les.

coiffeuse



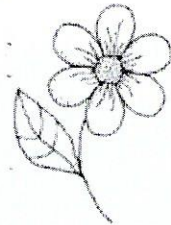
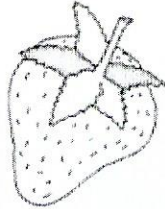
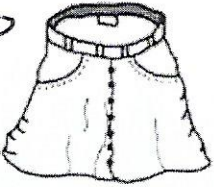
café

girafe



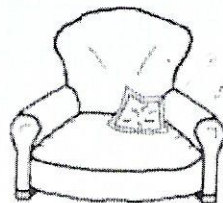
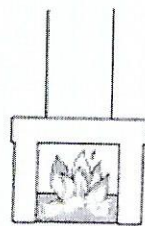
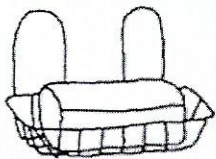
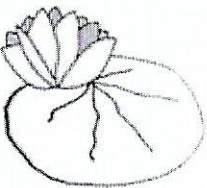
fenêtre

fée



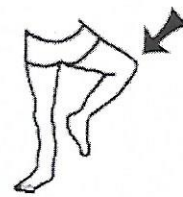
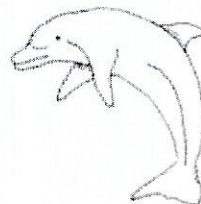
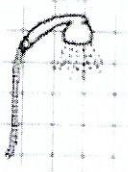
fleur

feu



cafétière

fée



confiture dauphin

fauterail

Prénom : _____

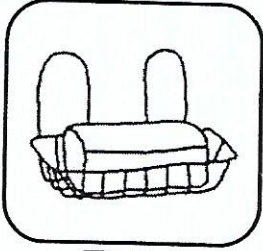
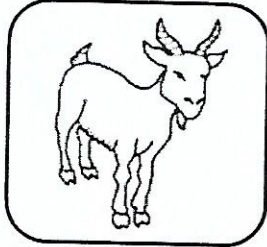
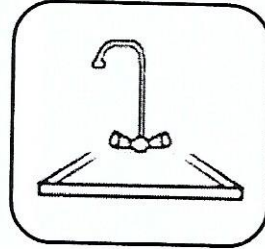
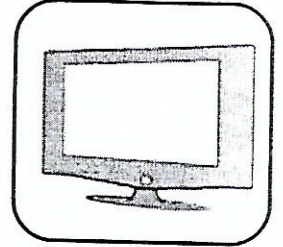
Date : _____

LECTURE

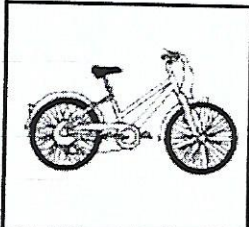
Assemblage syllabique

[v]

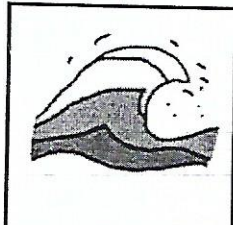
1. Coche la case qui correspond à la syllabe où tu entends [v].

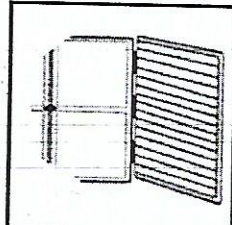
2. Colorie la syllabe que tu entends au début de chaque mot.



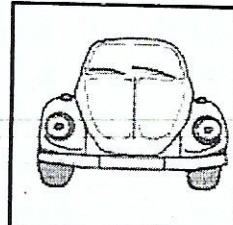
va vé vi vo voi



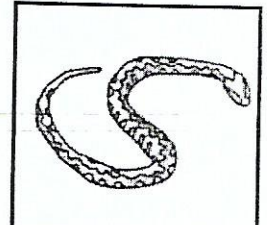
va vé vi vo voi



va vé vi vo voi

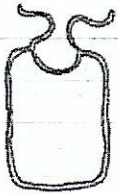


va vé vi vo voi



va vé vi vo voi

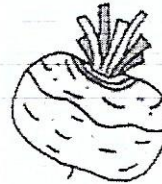
3. Ecris la syllabe manquante : ve - vet - vre - voi .



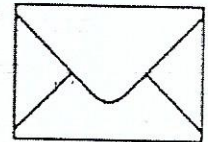
ba r



li

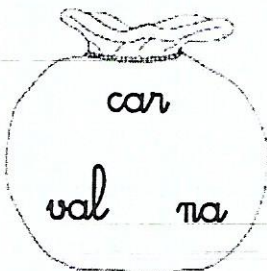


ra



en loppe

4. Forme un mot avec les syllabes contenues dans le sac et écris-le.



Prénom : _____

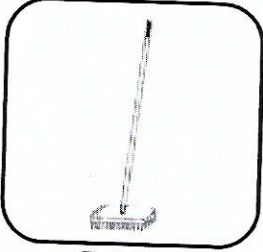
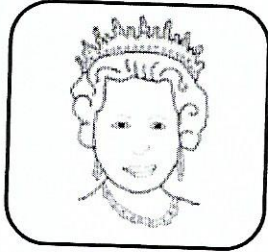
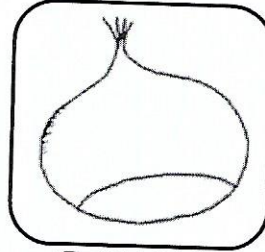
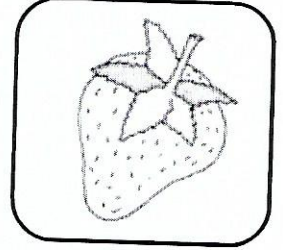
Date : _____

LECTURE

Assemblage syllabique

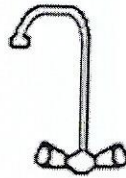
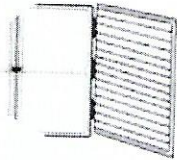
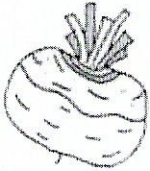
[ɛ]

1. Coche la case qui correspond à la syllabe où tu entends [ɛ].

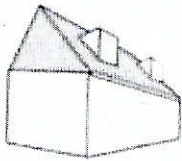
   

2. Trouve et écris la syllabe que tu entends à la fin de chaque mot.

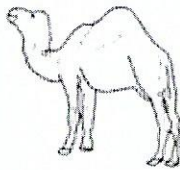
vet - let - quet - quet - net



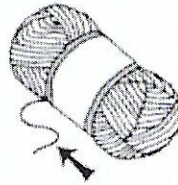
3. Ecris les syllabes manquantes : dai - bai - mai - lai.



└─ son



droma └─ re



└─ ne



└─ gnore

4. Ecris les syllabes manquantes : sei - nei - pei - trei.

13

└─ ze



└─ ge

16

└─ ze



└─ gne

Prénom : _____

Date : _____

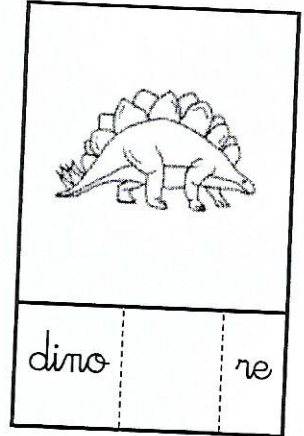
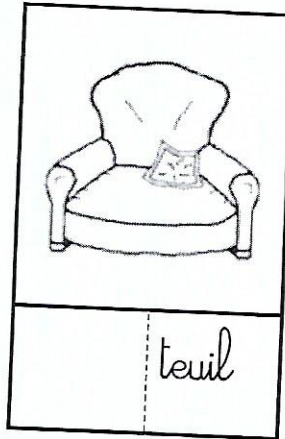
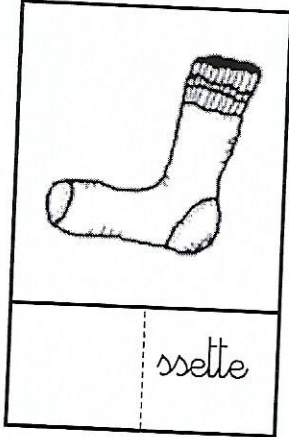
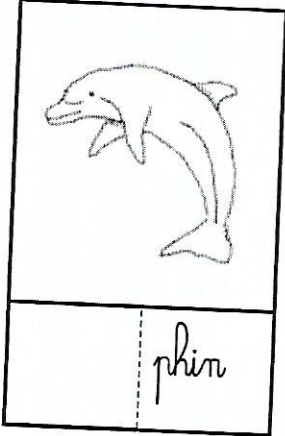
LECTURE

Assemblage syllabique

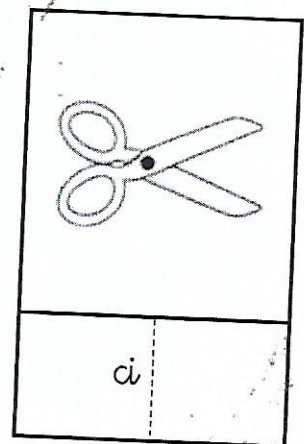
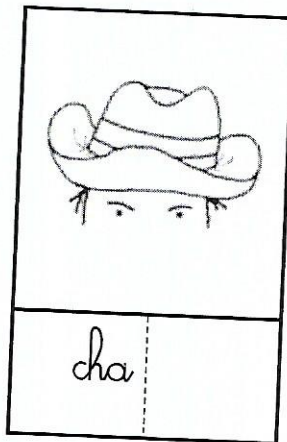
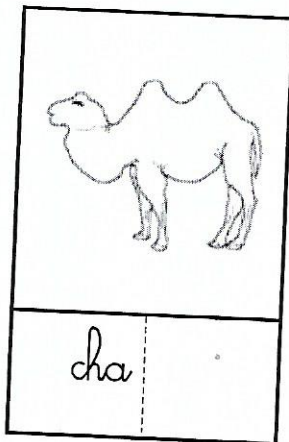
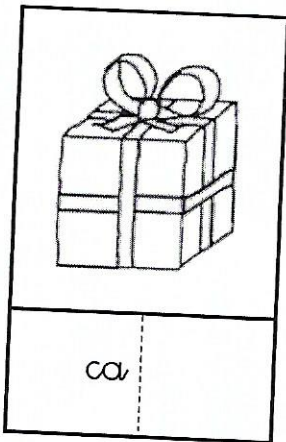
[o] (2)

1. Ecris les syllabes manquantes.

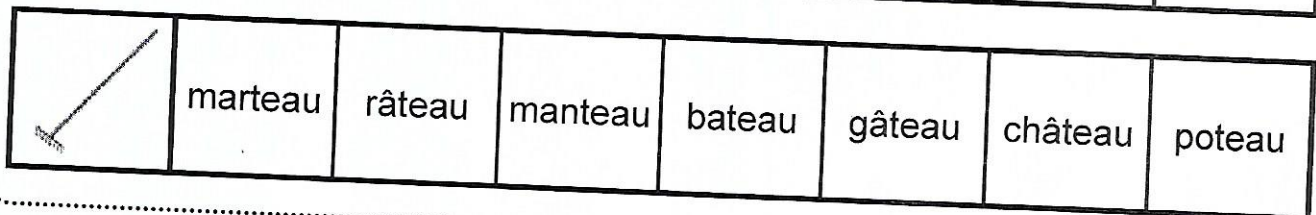
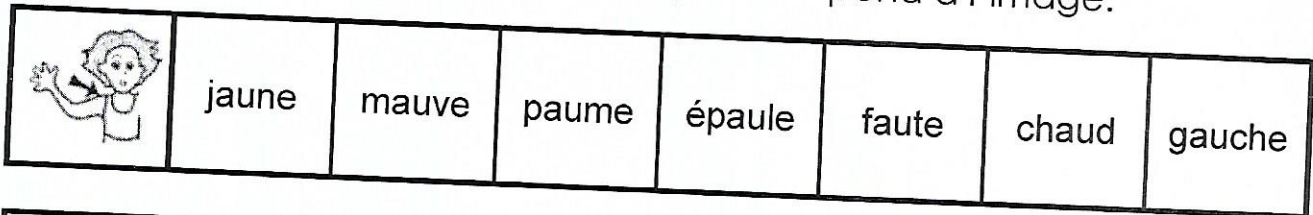
⇒ fau - chau - sau - dau



⇒ peau - deau - seau - meau



2. Lis tous les mots puis colorie le mot qui correspond à l'image.



Prénom : _____

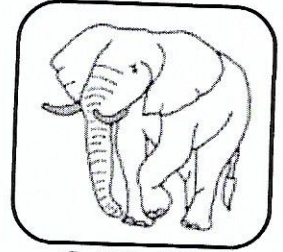
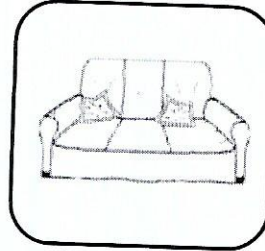
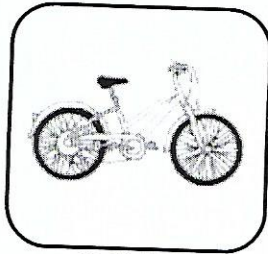
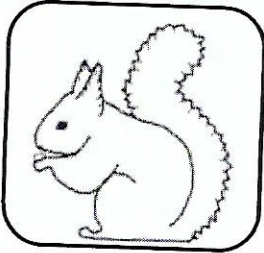
Date : _____

LECTURE

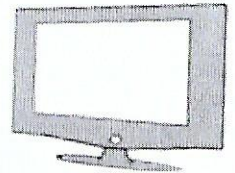
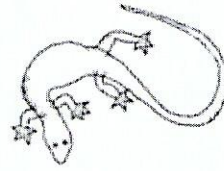
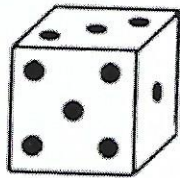
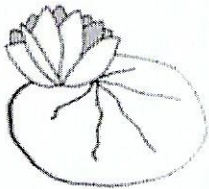
Assemblage syllabique

[e]

1. Coche la case qui correspond à la syllabe où tu entends [e].



2. Ecris la syllabe que tu entends au début de chaque mot.



3. Ecris les syllabes manquantes.



chemi e



ca ra



pou e

4. Forme un mot avec les syllabes contenues dans le sac et écris-le.



Prénom : _____

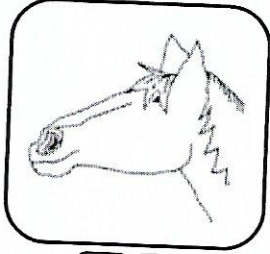
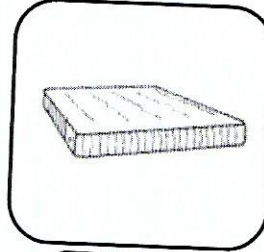
Date : _____

LECTURE

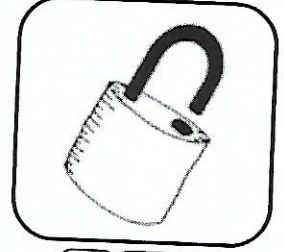
Assemblage syllabique

[ə]

1. Coche la case qui correspond à la syllabe où tu entends [ə].

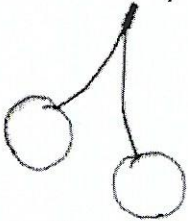
  

matelas

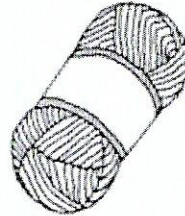
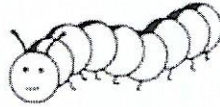
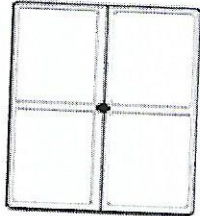


cadenas

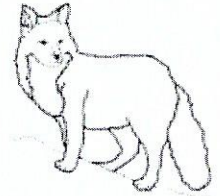
2. Ecris la syllabe que tu entends au début de chaque mot.



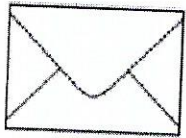
cerise



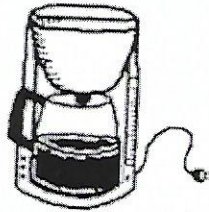
pelote



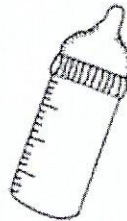
3. Ecris les syllabes manquantes.



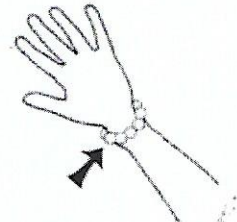
en loppe



ca tière



bi ron



bra let

4. Forme un mot avec les syllabes contenues dans le sac et écris-le.





Avec de l'aide

ORAL
+ écrit
petites
phrases.



Colorie et

Remets les images dans l'ordre et raconte l'histoire du

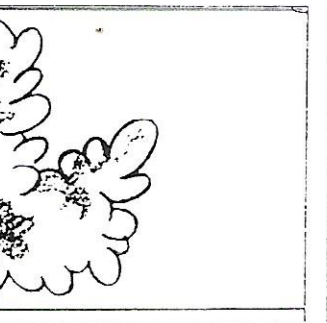
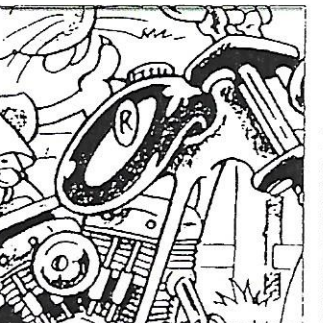
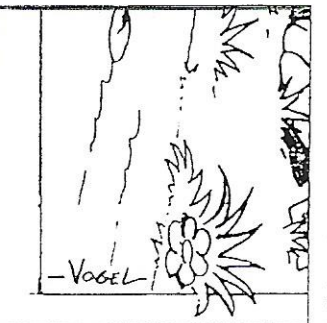
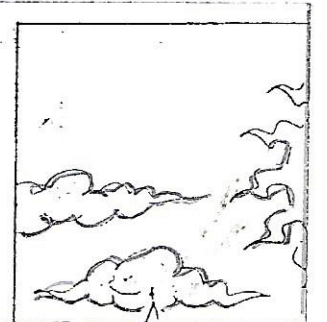
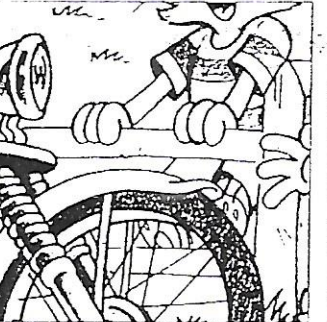
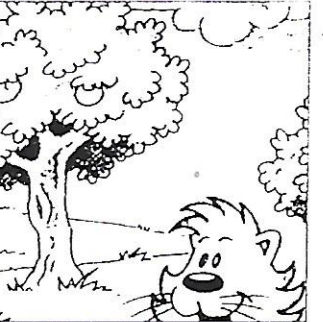
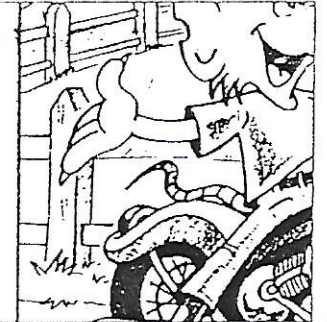
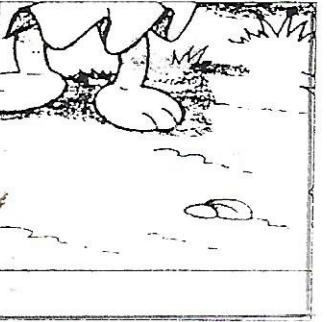
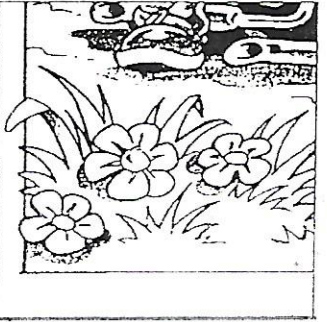
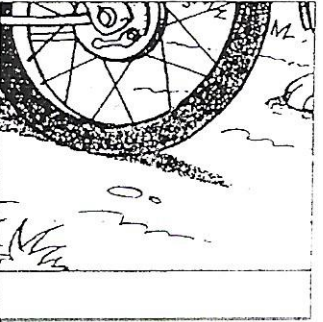
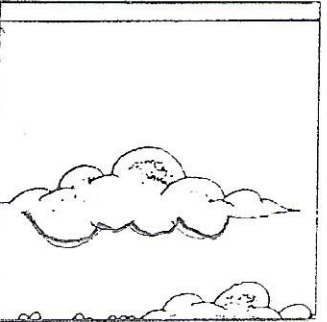
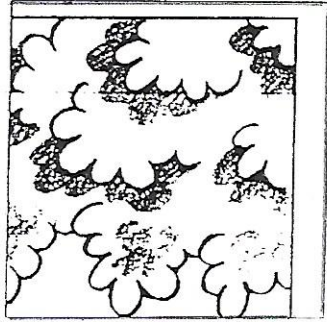
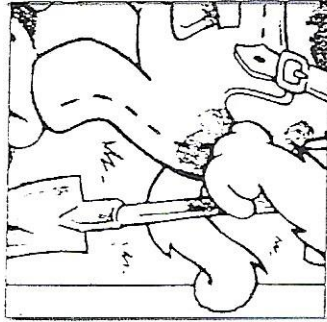
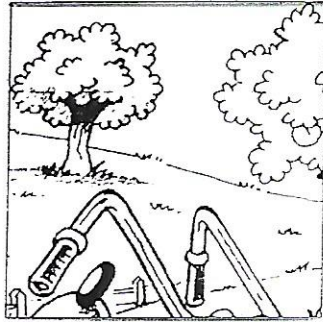
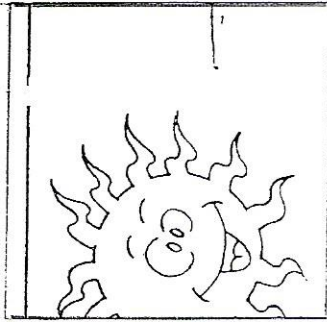


PETIT CHAPERON ROUGE

Puzzle à reconstituer sans modèle

Mina Ratus et sa moto. Tu peux te faire aider.

20
pièces



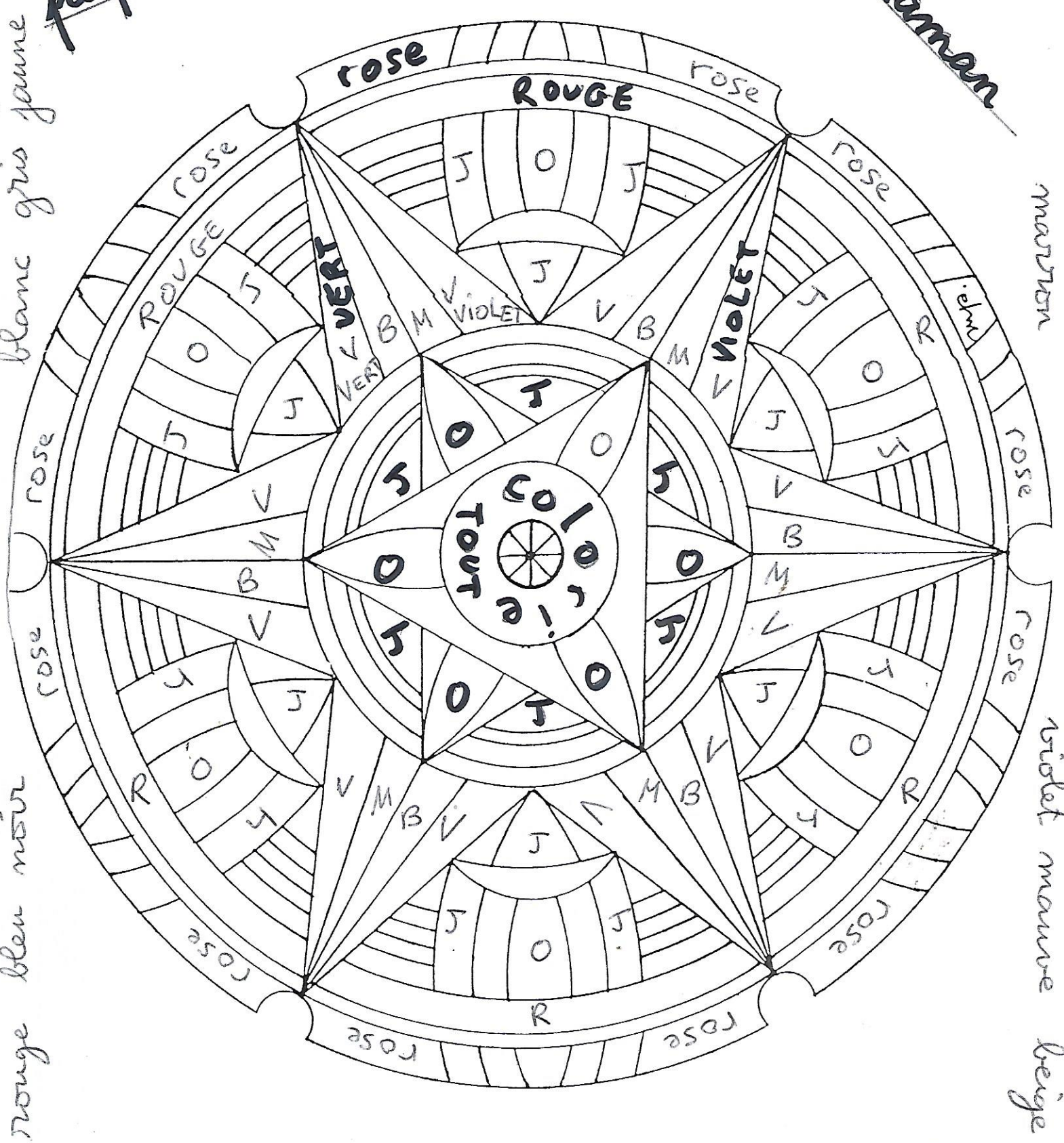
-VOGEL-

Ecris autour du cercle tous les mots que tu connais.
Tu peux les copier ou te faire aider.

dada

papa

maman



blanc gris jaune

marbré

rouge bleu noir

violet mauve beige

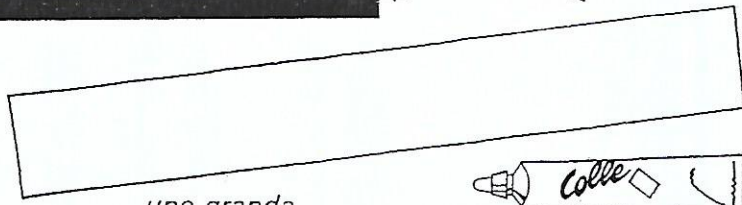
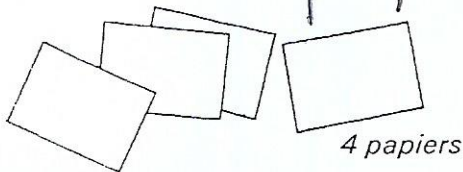
lonton

dady

Katie ⑤

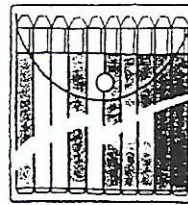
Avec l'aide de papa ou maman

Les animaux.puzzle

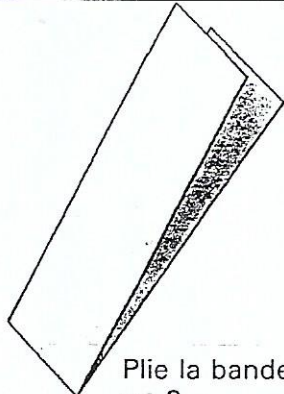


une grande
bande de papier fort

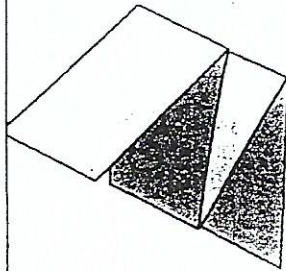
de la colle



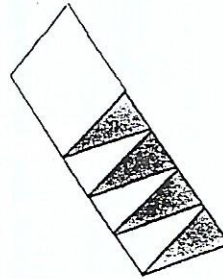
des feutres



Plie la bande
en 2...

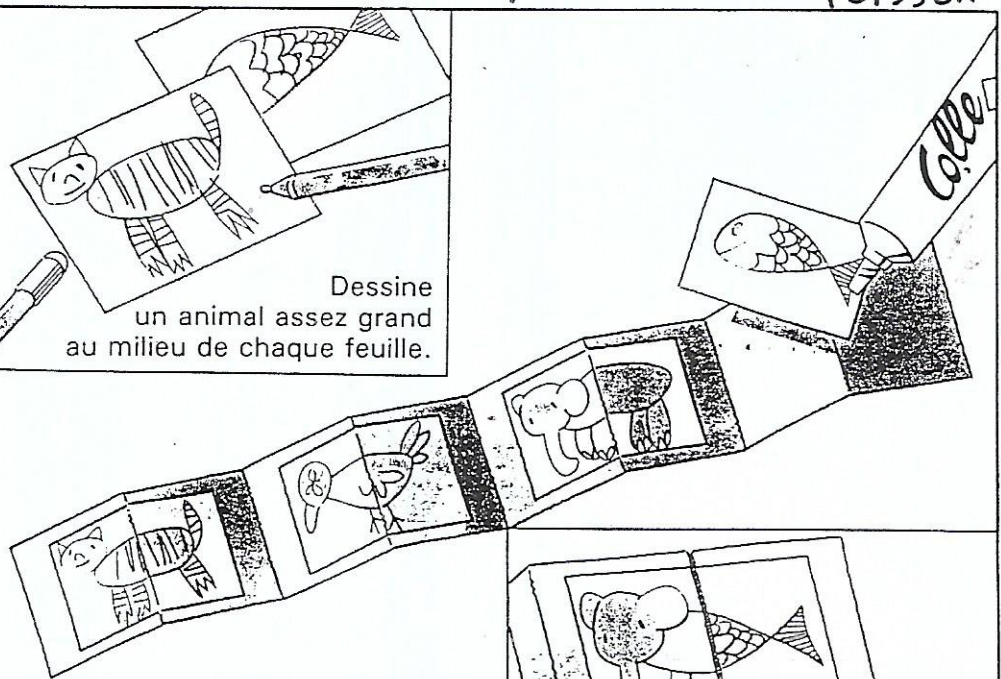
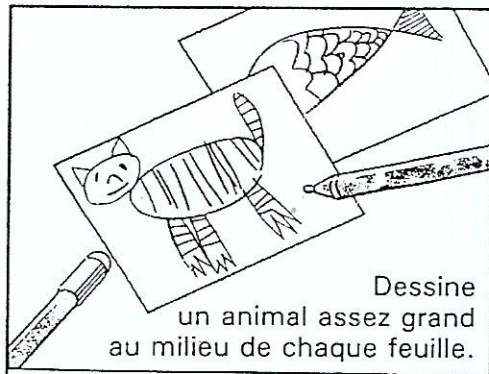


... puis en 4



... et en 8.

Invente des animaux imaginaires.
Ecris leur nom. exemple: "chat-^{son}poisson"



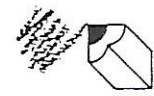
Colle les dessins comme ceci
sur la bande.

En pliant
de différentes manières
on voit des animaux étranges.

je repasse sur les mots ou je les recopie.

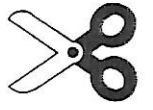
jaune rouge noir rose
bleu vert rouge

je colorie



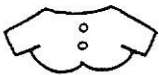
je colorie

je découpe

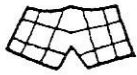


je découpe

Je colorie.



jaune



rouge



noir



rose



bleu

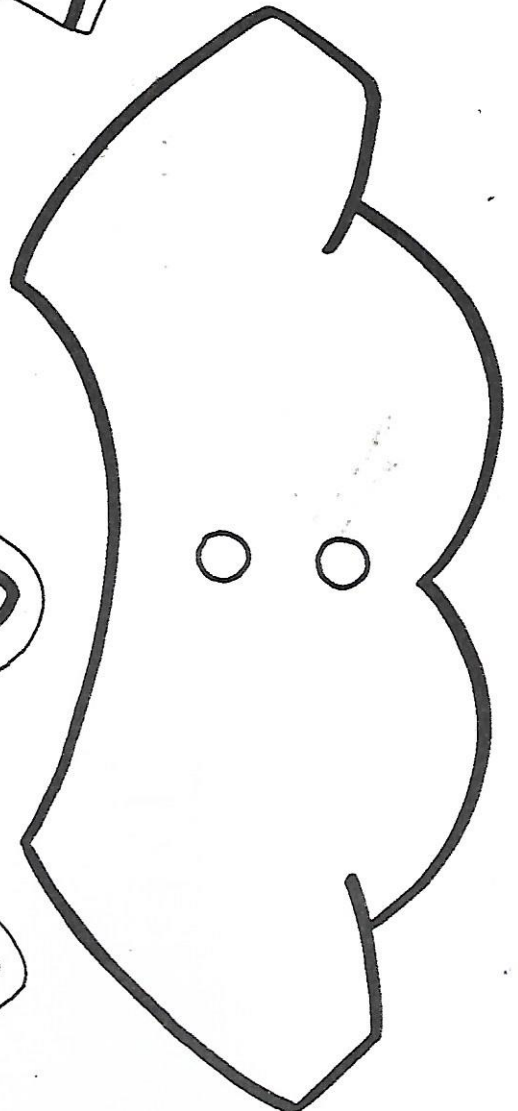
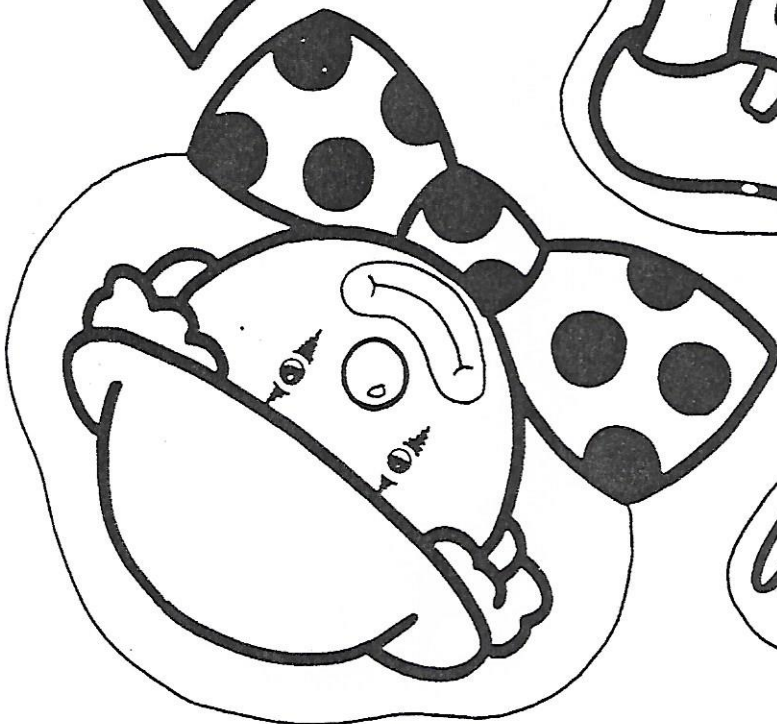
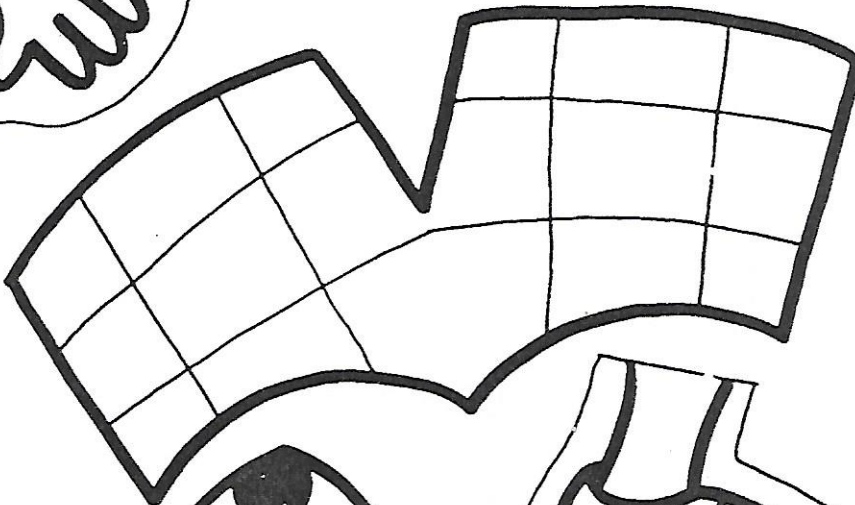
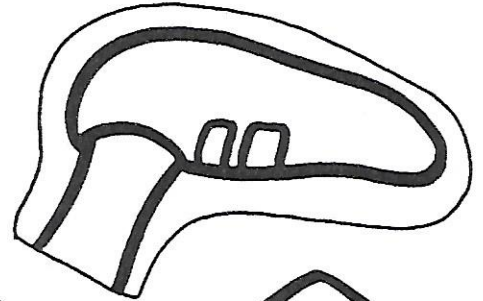


vert



rouge

Je découpe.





OBSERVATION

Observer et repérer les différences.



Rajoute dans le dessin du bas, les éléments qui manquent.

